**S2 Drama Learner Journey**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **To achieve our learning intentions in S2, we will explore a variety of contexts from the list below:**  ***\*Murder Mystery***  ***\*Anti-Bullying***  ***\*Superheroes***  ***\*Short Scripts***  ***\*Haunted House*** | Pupils will build on the basics of Drama, enhancing understanding of characterisation, voice, movement and script-work.  In addition, we are learning:  \* Dramatic Vocabulary  \* Characterisation Techniques  \* Drama Conventions  \* Working through the Drama process  \* How to plan scenes  \* Understanding Scripts  \* Production Skills | Create, develop and sustain a realistic or stylised character through the use of voice, movement and language.  Develop ideas from a range of stimuli and contribute to devising, rehearsing and presenting drama or scripts.  Respond to the experience of drama by discussing their thoughts and feelings.  Give and accept constructive comment on their own and others’ work. | Pupils will complete a series of short and simple homework tasks in S2  Pupils will be given suitable time to complete each task and this will be designed to enhance and secure learning that takes place in class.  Tasks will be either creative, reflective or research based, in relation to classroom learning. | Support and resources will be made available via the S2 Drama Google Classroom. | Pupils will be continuously observed and assessed in class in relation to the learning intentions and success criteria detailed on this page.  Pupils will receive regular verbal feedback from their classroom teacher during creative tasks.  Pupils will be expected to provide constructive criticism of others.  Pupils will be asked to complete rehearsal logs, reflecting on their own progress and setting meaningful targets for improvement.  It is important to note that **pupils are not being assessed on performance ability at this stage**. Assessment focusses around social and communication skills. The course is designed to help young people grow in confidence. |
| **Passport of Skills**   * Communication * Working with Others * Planning, managing, organising * Taking responsibility for self-development |